**AM Exploratorium Presentations**

**9:30 am – 11:30 am**

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|  | **Title, Presenter, Description** |
| 1 | **Homework NYC**  Shauntee Burns, NYPL Outreach Specialist for HomeworkNYC/Office of Education  Even MORE electronic resources boost the appeal of this valuable resource. |
| 2 | **Library REACH: Family Literacy Nights**  Arlene Dominguez**,** Program Manager, School Based Partnerships  Discover how to offer parent workshops focused on helping parents share books and reading with their children – what better partner than the school librarian! |
| 3 | **Flip Video Cam + Creating Historical Fiction = Action!** Michael Dodes, Samuel Gompers CTE HS, Bronx  Student-created biographical mind maps blossom into historical fiction videos and give students a new perspective on history. |
| 4 | **Student Selected Book Clubs to Support Literacy in the ELA Classroom**  Elizabeth Goldfarb, Librarian & Claudia Rivera, ELA Teacher, MS 54 Booker T. Washington, Manhattan  Student choice in book club titles fosters reading motivation in reluctant readers. |
| 5 | **Digital Citizenship Project: Video PSAs**  Tracy Karas, Librarian & Alicia Carlson, English Teacher,  Marte Valle HS, Manhattan  Students create video PSAs on digital citizenship. |
| 6 | **The Book Bunch: Book Clubs in the HS Library**  Abby Moore, Monroe Campus Library, Bronx  Step-by-step guide to successful student-centered book clubs. |
| 7 | **Water Works: Creating Videos in Science about Water Sustainability**  Andrea Swenson, East Side Community, Manhattan  Learn how students created 3-minute water sustainability videos connected to the “3 E’s” of sustainability: Environment, Economics and social Equity. |

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|  | **Title, Presenter, Description** |
| 8 | **Communicating Library Successes: A Lesson in Self-Promotion**  Teresa Tartaglione, MLK Educational Campus, Manhattan  Practical tips on documenting, tracking and commun-icating library successes to the wider school community. |
| 9 | **You?! Understanding Point of View and Exploring Conflict Resolution in the Works of Leo Lionni**  Sara Lissa Paulson, PS 347, The American Sign Language & English Lower School, Manhattan  Second grade students explore point of view and create a group story on VoiceThreads. |
| 10 | **Wow Your Teachers: Online Tools That Are Cool for School**  Mary D’Amour, Edward R. Reynolds, West Side HS, Manhattan  Use online tools with teachers and students to enhance questioning and understanding in the content areas. |
| 11 | **Book Clubs and Blogging**  Brenda Shufelt, PS 30 Hernandez/Hughes Academy, Manhattan  Elementary students connect book club titles to real life by blogging. |
| 12 | **Engaging Readers Through a Battle of the Books**  Melissa Ahart, MS 88 Peter Rouget, Brooklyn  Staff and students vote and campaign for favorite titles creating a school-wide book buzz. |
| 13 | **How My Personal Learning Network Saved My Butt & Why You Need One Too!**  Deven Black, MS 127 Castle Hill Middle School, Bronx  Find out the latest and the greatest in Libraryland through Twitter, Facebook, e-mail and more. |

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|  | **Title, Presenter, Description** |
| 14 | **Following the Dream: A Creative Response to Finding Out About Columbus**  Jane Barrer, PS/IS 111, Manhattan  Sixth graders express their research through plays, PowerPoint presentations and the graphic-novel format. |
| 15 | **Web 2.0 -- It's ELEMENTARY!**  Victoria Tsougros, PS 16 The John Driscoll School, Staten Island  Students create stories based on fables, digitally animate ‘wonder’ questions, and posterize the results of their research. |
| 16 | **Creating Book Trailers Using Animoto**  Cheryl Wolf, PS 63 & PS 363, Manhattan  Learn how elementary students design and present book trailers (30-second “commercials”) promoting books they have read and want to recommend. |
| 17 | **Putting the Library REACH Grant to Work**  Adalena Kavanagh, 50th Street Campus Library, Manhattan  Students from the Facing History School chose an event or person in American history and determined if, in that instance, America lived up to its founding values. |
| 18 | **Transforming the Career Exploration Project**  Rena Deutsch, Seward Park Campus, Manhattan  Doctor, lawyer, soldier, spy? Students investigate paths to exciting careers in their futures. |

**PM Exploratorium Presentations**

**12:30 pm – 2:30**

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|  | **Title, Presenter, Description** |
| 1 | **Homework NYC**  Shauntee Burns, NYPL Outreach Specialist for HomeworkNYC/Office of Education  Even MORE electronic resources boost the appeal of this valuable resource. |
| 2 | **Design a Book Cover**  Esther Keller, JHS 278 Marine Park, Brooklyn  Book cover design project engages students in reading, visual literacy, marketing and much more! |
| 3 | **Equestri – N-- Vestigation**  Terri Ciaramello, PS 203 Floyd Bennett, Brooklyn  Using multimedia, fourth graders research aspects of horses from every angle. |
| 4 | **LiveBinders in the School Library Media Center** Lindsay Klemas, P754 JM Rapport School for Career Development, Bronx  Track the creation of a comprehensive site of resources for teens. |
| 5 | **Bank Street College of Education Irma Black Award for Excellence in Children’s Literature—a Collaborative Curriculum**  Lisa Von Drasek, Librarian & Gregory David, Teacher, Bank Street College of Education, Manhattan  Irma Black Awardis given annually to a book that exemplifies excellence in text and illustration together. Learn how students play a major role in this exciting process. |
| 6 | **Connecting Through Our Library Blog**  Mildred LaLuz, PS 274, Brooklyn  Creating community with 21st Century tools like Animoto, Shelfari and Voki. |
| 7 | **E-Readers and E-Books in the School Library Media Center**  Joseph Mannozzi, Rye HS, Rye, NY  Are you ready to circulate e-readers? Find out how it’s done. |

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|  | **Title, Presenter, Description** |
| 8 | **The Buck Starts Here!**  Adam Marcus, Librarian & Melissa Leman, Teacher, PS 32, Brooklyn  Learn how a librarian resurrected a formerly defunct library through grant writing, fund-raising, relationship building, community support and a strong library advisory committee. |
| 9 | **Innovative Instruction on a Cluster Schedule**  Khalida Mashriqi, PS/MS 200 Pomonok, Queens  Elementary students create and present peer-to-peer multimedia book reviews. |
| 10 | **The Male of the Species: Recreational Reading, Non-fiction and Male HS Students**  Robert Nelson, Fort Hamilton HS, Brooklyn  Literary non-fiction hooks genre-locked male readers of horror, mystery and science fiction. |
| 11 | **Empowering Students to Be “Digital Citizens”**  Beth St. John, Sunset Park HS, Brooklyn  High school students explore the various facets of online identity to safely and accurately represent their personal identity online. |
| 12 | **Creating a Fabulous "Third Space" on a Tight Budget, Using Grants, Creativity and Vision**  Mary Quinlivan Tomes, I.S. 75 Frank D. Paulo, Staten Island  Learn concrete ways to implement an exciting vision for your library with limited funds. |
| 13 | **A Perfect Pet? A Research Project for the Younger Set**  Nancy Vido, PS 131K, Brooklyn  Second graders research a pet and share their findings on VoiceThread. |

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| **Table #** | **Title, Presenter, Description** |
| 14 | **Building Leadership in the School Library**  Alla Umanskaya, MS 246 Walt Whitman, Brooklyn  Learn how to grow your own library activists and movers through a program of leadership opportunities in the school library. |
| 16 | **Book Clubs on a Budget**  Lisa Egan, librarian, & Stacie Polashek, Teacher, Science & Medicine Middle School, Brooklyn  Learn how an after-school book club grew into visible proof of an active library program. |
| 17 | **Enter and Win at NYC History Day Fair**  Debra Randorf, Librarian, & Sydney Cresap, Teacher, George Westinghouse HS, Brooklyn  How to support and inspire students to participate in the prestigious NYC History Day Fair. |
| 18 | **Annotated Bibliography Across Grades 9 -12**  Linda Cuff, Bronx School For Law, Government and Justice, Bronx  Guide students from basic bibliography to annotated bibliography and beyond in four short years! |